

# Antitrust

University of Oklahoma College of Law

Spring 2020

Course/section no.: 5703-600

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## SYLLABUS ADDENDUM NO. 1

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This addendum is hereby made part of the Syllabus for Antitrust with Prof. Eric E. Johnson in Spring 2020 and amends and modifies it as provided. Where the terms of the original Syllabus and this Addendum No. 1 conflict, the terms of this addendum control.

This addendum is issued because of contingencies arising from the ongoing coronavirus pandemic (SARS-CoV-2, COVID-19) and the substitution of online instruction in lieu of in-person instruction following Spring Break.

### X1. ATTENDANCE:

(a) Attendance will not be taken following Spring Break.

(b) Based on my review of the attendance record from prior to Spring Break, **I deem all currently enrolled students to have accumulated adequate attendance such that no students will be subject to automatic grade deductions, administrative withdrawal, or a failing grade on the basis of attendance.** (This means, *inter alia*, much of Syllabus §9 ("Attendance") is moot, including §§9-3(d)-(f), 9-5, & 9-6.)

(c) Notwithstanding the above changes to the attendance policy, I ask all of you: **If you can attend live, please do attend live.** Gathering together as much as possible, even virtually, will help us have the best possible educational experience under the circumstances, and it will help keep our community together and spirits high.

### X2. CLASS PARTICIPATION AND GRADING:

(a) Class participation prior to Spring Break was excellent. Thank you, all.

(b) The original Syllabus provided that class participation could factor negatively into your final course grade (see Syllabus §6-4). **Everyone has accumulated enough of a record of good class participation at this point that I can now rule-out any negative effects. Thus, for this semester, class participation will not negatively affect anyone's grade.**

(c) It remains the case that I retain discretion to adjust students' grades upward on the basis of class participation. I have a good record of class participation from prior to Spring Break, when we had live classes. I anticipate, however, in moving online, it may be difficult for me to keep track of class participation. Thus:

(1) At the end of the semester, I will look over my records from prior to Spring Break. I will be making at least some upward adjustments for grades based solely on participation over that period. Post-Spring-Break performance will not negatively affect those step-up adjustments. In other words, if I determine that someone earned a bump prior to Spring Break, their complete lack of participation after Spring Break will not work to undo the step-up adjustment based on pre-Spring-Break participation.

(2) I may or may not award additional discretionary upward adjustments in grades that take into account students' class participation over the post-Spring-Break period.

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