

# Antitrust

University of Oklahoma College of Law

Spring 2020

Course/section no.: 5703-600

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## SYLLABUS ADDENDUM NO. 3

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This addendum, issued April 23, 2020, is hereby made part of the Syllabus for Antitrust with Prof. Eric E. Johnson in Spring 2020 and amends and modifies it as provided. Where the terms of the prior Syllabus (comprising the original Syllabus and previously issued Addendums Nos. 1 & 2) conflict with the terms of this addendum, the terms of this addendum control.

This addendum is issued because of contingencies arising from the ongoing coronavirus pandemic (SARS-CoV-2, COVID-19).

### *Revision to X4. GRADING:*

*Section X4 is amended as indicated below, with struck-out text being removed and underlined text being inserted in subsection (c):*

(c) *How grades of S and U will be assessed for the summative project:* In this course, students will be awarded an S for the summative project if they meet ~~either of two~~ any of the following three criteria for being awarded an S.

(1) **First criterion:** A student will receive an S on the summative project if the student gets at least 60% of all possible points on the summative project. This correlates with a grade of at least "D-" according to the chart in the original Syllabus §6-3(a). The total of "possible points" will not be set at the level of the highest performing summative project. Put differently, the class is not graded on a "curve" with highest performing summative project "setting the curve." The total of possible points will be determined by me in my discretion as the number of points an ideal student would have been able to score on the summative project within the time-limit and word-count constraints.

(2) **Second criterion:** In my discretion, I will assign an S on the summative project, even in circumstances where the student does not get 60% of possible points, if the student's performance on the summative project

indicates the student has succeeded in passably achieving all six of the enumerated specific learning outcomes in the original Syllabus §1.

(3) **Third criterion:** A student will receive an S on the summative project if, in my discretionary judgment, the student's performance on the summative project shows passable understanding of course content and would likely have received a passing grade in a semester in which letter grades were assigned.

*Section X4 is further amended as indicated below, with underlined text being inserted following subsection (d):*

(e) *Rationale for how grades of S and U will be assessed, continued:* I have added the third criterion disclosed in X4(c)(3) with the aim of avoiding a situation in which a student might be held to a higher standard for receiving a passing grade under the S/U system than the student would have received under the letter-grade system. While the second criterion, added as part of Syllabus Addendum No. 2, was meant to serve that function, I have determined that the summative project may not correspond precisely to the enumerated learning outcomes on which the second criterion was based, which means the second criterion may not be adequate for fulfilling the role of a backstop as contemplated with Syllabus Addendum No. 2. The third criterion at X4(c)(3) will be suitable for that purpose.

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