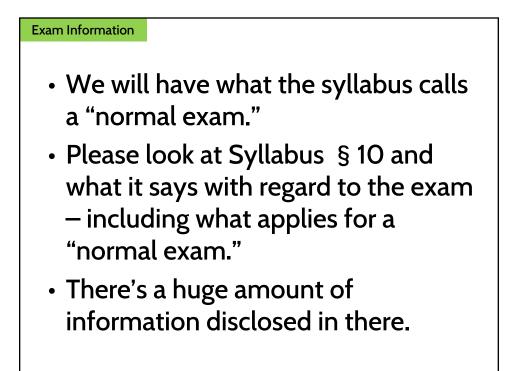


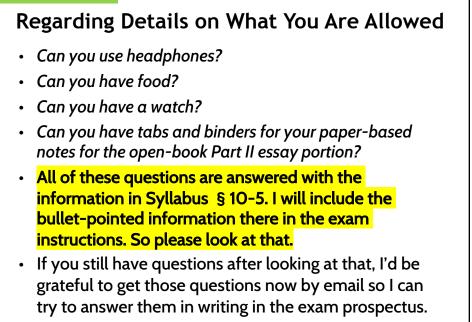
Exam Information

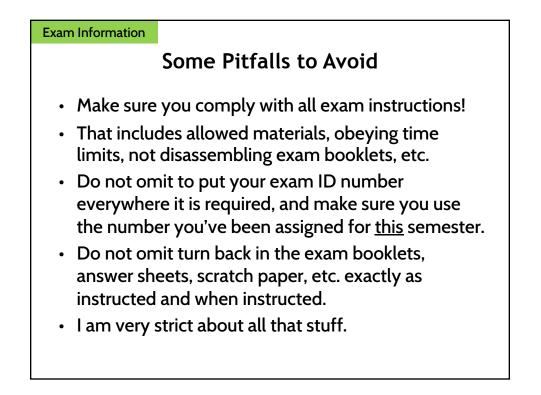
- The syllabus said a lot about the exam, but it hedged somewhat because of the anticipation that covid and other things going on at the administrative level might possibly affect how the exam could be administered.
- But I have clarity at this point to provide more specifics.
- Next week, I hope to release an "exam prospectus," a document with additional details on how the exam will be structured and how I recommend studying.
- But for now, here's more information in these slides.

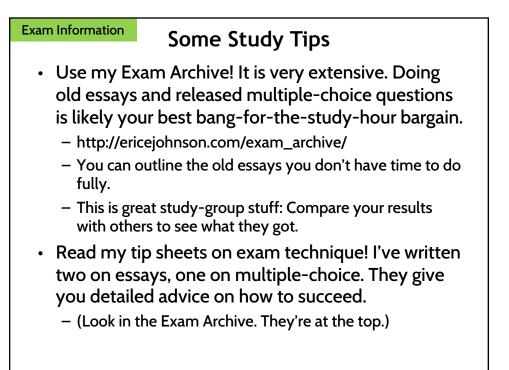


Exam Information	Format	
 Part I of the exam (worth 2/3 of the exam grade) will be two hours in duration and will consist of multiple choice questions – approximately 50 or so. This Part I portion of the exam will be totally closed-book, with no materials allowed and no scratch paper. 		
essay. It wi up as follow 30 minutes 60 minutes open-book and books (tablet, lap type your r	e exam (worth 1/3 of the exam grade) will be Il have a total duration of 1.5 hours, divided ws: (1) a Reading Outlining Period of s, and (2) an Exam Writing Period of s. This Part II portion of the exam will be with materials limited to paper-based notes – but no sharing. You can use a computer top) locked down with exam software to esponse. No ebooks, no accessing electronic cessing web, internet, etc.	

Exam Information







Exam Information

Some Key Study Tips

- For multiple-choice, don't "go with your gut" and finish early. Be diligent and analytical. Note that I try hard to avoid tricky questions. If you know the law, I *want* you to get the right answer. Work the questions with that in mind.
- For the essay, I don't give points for mere recitation of law. I also don't give points for reciting facts. Rather, I reward *legal analysis*. That means mixing law and facts to create legal conclusions. Say "because" and/or "therefore" a lot to ensure you're showing your reasoning. See my "making purple" analogy in my *Tip Sheet on How to Write a Law School Essay Exam*.
- I strongly suggest you make and use a "menu outline" or "attack outline" a concise list of what you've learned this semester that you can bring to bear on the essay. I say more about this in the *Tip Sheet on How to Write a Law School Essay Exam*.