PRACTICE EXAMINATION – ESSAY

Open-book.

30 minutes reading/oultining
90 minutes writing

Write your exam number in the box in the upper-left corner!

[Below are instructions for a real exam. This practice exam, of course, is publicly released, and it’s optional.]

GENERAL INSTRUCTIONS:

1. All exam materials (including this booklet and your response) must be turned in at the end of the period. You will not receive credit unless you return this booklet with your exam ID number written in the box above.

2. You may not waive anonymity. Use only your exam ID number on your response. Self-identification on the exam or afterward will, at a minimum, result in a lower grade, and may result in disciplinary action. Do not turn the page until instructed to begin.

3. Assume that today’s date is the regularly scheduled date for the exam administration.

4. You may write anywhere on the examination materials – e.g., for use as scratch paper. Only answers and material recorded in the proper places, however, will be graded.

5. Your goal is to show your mastery of the material presented in the course and your skills in analyzing legal problems. It is upon these bases that you will be graded.

6. During the exam: You may not consult with anyone – necessary communications with proctors or College of Law staff being the exception. You may not view, attempt to view, or use information obtained from viewing materials other than your own.

7. After the exam: You may discuss the exam with anyone, except that you may not communicate regarding the exam with any enrolled member of the class who has not yet taken the exam, and you must take reasonable precautions to prevent disclosure of exam information to the same.

8. Base your exam responses on the general state of the common law and typical statutory law in the United States, including all rules, procedures, and cases as presented in class, as well as, where appropriate, the theory and history discussed in class, plus any hypothetical laws presented in the facts.

SPECIFICS FOR THIS ESSAY PORTION:

9. You have a total of 2 hours.

10. 30-MINUTE RO PERIOD: The first 30 minutes is a reading-outlining period (RO Period). This is your time to carefully read the exam booklet (that is, the facts and the questions), to take notes, to reference your outlines, books, notes, etc., and to outline your response on scratch paper. During the 30-minute RO Period you may not begin recording the response upon which you will be graded. That is, if you are taking the exam on computer, you may not type any characters at all into the exam response file on your computer during the RO Period; and if you are taking the exam by handwriting, you may not make any mark in any blue book (that is, an exam-response booklet, sometimes labeled a “green book”) during the RO Period.

11. 90-MINUTE EW PERIOD: Next you will have a 90-minute exam-writing period (EW Period) during which you will write your response. For the avoidance of doubt, it is acknowledged that during the EW Period you may also continue to do what was allowed during the RO Period (e.g., refer back to the exam booklet, reference your books and notes—including any notes you created during the RO Period).

12. This portion of the examination is open book. You may use any notes and books you like. No electronic or interactive resources (such as a tablet computer, smart phone, etc.) may be used or referenced. You may, of course, use a laptop to write your exam, but you may not reference files stored thereon during the examination session. No materials may be shared during the exam.

13. Organization counts. Read all exam questions before answering any of them—that way you can be sure to put all of your material in the right places.

14. Within the confines of the questions you are asked, note all issues you see. More difficult issues will require more analysis. Spend your time accordingly.

15. As appropriate, you may, if you wish, note differences between minority and majority approaches in your answer, as well as statutory or other differences among jurisdictions.

16. Clarity counts. Feel free to use abbreviations, but only if the meaning is entirely clear. Bluebooks: Make sure your handwriting is legible. I cannot grade what I cannot read. Skip lines and write on only one side of the page. Computers: Please clearly label each question separately in your answer.

17. Do not turn the page until instructed to begin.

18. Good luck!
A

S SHE DROVE AROUND THE LAST BEND, Jenny Jens could suddenly see the whole mountain—the spectacular granite peak and snow-clad slopes of Mount Zum Zucker, Wyorado’s most elite ski resort. “Zum Zucker” was derived from the German for “to the sugar,” and the place lived up to its name with some of the sweetest snow in the USA. At the mountain’s base, Jenny could see the glittery little hamlet of Vraka Valley—only 4,000 residents, but enough jewelry and watch boutiques to rival Beverly Hills.

Jenny was beyond psyched to be going skiing for the first time. Looking up at the mountain, she felt a little thrill of fear. Her natural inclination toward sports was mostly limited to playing her Nintendo Wii videogame console at home. But she was determined to give skiing a try. Tomorrow she would be joined by her Aunt Amy, a former Olympic ski athlete and now a hot-shot sports medicine doctor. She’d feel safe then. In the meantime, for today, she’d arranged to take a beginners lesson through the Zum Zucker resort. That seemed harmless enough.

The first stop for Jenny was Rodelberg Rentals, an equipment shop that was independent from the Zum Zucker resort. When Jenny got to the counter, she was asked to sign and initial an assumption of risk and waiver form.

“Can I rent the skis, boots, and poles without signing and initialing this?” she asked.

“Nope,” said the guy behind the counter, sunburned all over his face except right around the eyes. “And if you don’t, you won’t be skiing, because every other place in town is out of equipment except us.”

Hearing that, Jenny initialed and signed the form without reading it.

Already having pre-purchased her wildly expensive lift ticket, Jenny went to the Zum Zucker ticket kiosk to pick it up. She then took the aerial tramway up the mountain to meet her ski instructor.

THE SKI INSTRUCTOR ENDED UP BEING EASY TO SPOT, as he was waiving a huge purple and lime-green flag emblazoned with the Zum Zucker logo.

“Welcome new skiers!!!” he yelled. “I’m Ian Irvin, and I’m your instructor! AND I AM SO PUMPED TO BE HERE!!! Before we start skiing, we need to loosen up and start having fun. Anyone have any ideas?”

Everyone was quiet. Finally, a guy broke the awkward silence with, “We could yodel.”

“AWESOME! I LOVE IT! What’s your name?”

“Keung,” the guy said. “Keung Ko.”

“Awesome to meet you, Keung! Okay! Let’s yodel!”

Several people gave it a shot. And against all odds, Ian’s enthusiasm reached new heights. “THIS IS HOW WE YODEL, PEOPLE!!!! YEAH!!!!! You know, this yodeling has given me an idea I never would have had otherwise! Let’s go down Yodeler’s Yaw!! Technically speaking, it’s for advanced skiers, but I think you guys have the enthusiasm to handle it” Ian took about one minute to show the beginning skiers how to hold their poles and point their skis. Without further ado, he led them straight to Yodeler’s Yaw.
Jenny was determined to be brave as she started down the trail. Gravity started pulling her downhill at a moderate pace. Then a little faster. And faster. She tried to stay on the far right side of the trail, keeping out of the way of more experienced skiers. Whoa, she was really moving now! She was really scared, but the trail ahead looked smooth, albeit steep. Then all at once, she was sinking into the snow. It was as if one moment there was solid ground beneath her skis, and then there wasn’t. She realized she had hit a hidden hollow filled with powdery snow—and she was now out of control. Inexperienced as she was, she couldn’t get back her balance. In a flash, she was pinwheeling down the mountainside. CRACK! Something snapped in her left leg. It was the most horrible pain she’d ever felt. Mercifully, she quickly passed out.

THE AFTERNOON OF THE NEXT DAY, JENNY WAS IN A HOSPITAL ROOM with Aunt Amy at her bedside. After she had gotten into town, Aunt Amy went to work trying to figure out what went wrong for her niece. And now she was ready to explain it all.

“You ready for the lowdown?” Aunt Amy asked.

“You bet,” said Jenny.

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“You fell into a small depression in the slope of the mountain. It’s part of the natural terrain. Normally, skiers could see it and avoid it, but as chance would have it, blowing snow had filled it in yesterday. It really makes me mad, because in my opinion they should have found this while inspecting the trails and should have marked it off. That’s just normal ski trail care and maintenance. But what do I know, I just managed a ski resort after the Olympics and before going to medical school,” Aunt Amy said, rolling her eyes.

“No, your leg,” she continued. “You fractured your tibia, that’s the larger of the two bones of your lower leg. You’ve got a tibial shaft fracture, and that’s actually the most common fracture among skiers—about 63% of ski fractures. Now, you would not have broken it if your ski binding had released. The binding is what connects your boot to the ski, and it’s supposed to release in an accident to prevent your leg from being forced in a different direction than your body. Over the past 30 years, since they’ve been introduced, releasable bindings have decreased the rate of leg fractures in skiing accidents by 90%. But yours didn’t release. Why? Because Rodelberg Rentals improperly repaired this one on your left ski, disabling the safety function.”

Aunt Amy held the ski up for Jenny to see. “I have no doubt that Rodelberg Rentals did this to save money. Anyone in the industry would regard this as an outrageous and reckless thing to do in terms of ski equipment maintenance. Unfortunately, these bindings were made by Selecta Skitech, which is the only bindings manufacturer who still uses a screw here instead of a spot weld.” Aunt Amy pointed to a place on the bindings. “The spot weld costs more, but it would be less than one percent of the price of the bindings, and with the spot weld, it makes it impossible to disable the safety function the way Rodelberg Rentals did. So that was two pieces of bad luck: If your bindings had the spot weld instead of the screw, or if Rodelberg Rentals had not

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**Fig. 3: Yodeler's Yaw.** The trail is considered “advanced” level, a category above “intermediate.” Most people have many, many days of on-the-slopes experience before they are ready for an advanced trail.
disabled the safety function, your bindings would have released and you wouldn’t have broken your leg.”

“Then, yet more bad luck for you,” Aunt Amy said, lowering her voice. “Your doctor yesterday, Dr. Delinda Deland. She’s a general practitioner, not a specialist in orthopedics\(^1\) or sports medicine. But regardless, she should have been able to diagnose a broken bone. The quality of medical care up here in Vraka Valley is extremely good—despite it being a small town. Owing to the wealth up here and the amazing skiing, this place attracts highly excellent doctors and has a better minimum level of care than most medium-sized cities. Sadly, Dr. Deland is probably the only doctor in Vraka Valley who wouldn’t have ordered an X-ray for you. You only got one this morning because I demanded it. And since Dr. Deland didn’t know you had a tibial shaft fracture, she gave you the wrong treatment, making things worse and leaving you with additional bruising and tissue damage, plus a lot of additional, needless pain.”

“Ugh. Well, I’m glad you’re up here to look out for me, Aunt Amy,” Jenny said with a grateful, if beleaguered smile. “I’m also glad you’re here to keep me company, because I’d be super bored otherwise. Zum Zucker gathered up my phone after the accident, and they say they can’t give it back to me until tomorrow when their risk management director gets back to the office. They say only he can release it to me under their safety and risk policy.”

“Don’t worry. I’m going to keep you entertained, Jenny. We are going to have quality aunt-niece bonding time! I insist! I got you an early Christmas present!” Aunt Amy said. She pulled a new Nintendo Switch videogame console out of a bag.

“Wow!” Jenny lit up. “Thanks!”

“Now, what should we play on it? I selected this.” Aunt Amy held up a new videogame up for Jenny to see: *Mt. SteepFace Xtreme Winter Sportz – Ultimate Challenge Edition*.

Maybe it was the pain killers, but Jenny never laughed so hard in her life.

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\(^1\) Orthopedics is a medical specialty concerned with muscles, bones, and joints.
QUESTIONS

Provide analysis for the following. For all questions: Omit all discussion of remedies. Omit any discussion of a claim based on informed consent or medical battery. Omit analysis and discussion of respondeat superior; treat employee’s actions as the employer’s actions. Omit any discussion of an affirmative defense based on comparative fault, except as indicated.

1. Discuss prospects for liability of Zum Zucker resort to Jenny Jens for negligence—including whether a defense of comparative negligence applies—and any intentional torts, if applicable. In your discussion you should, of course, treat Ian Irvin’s actions as Zum Zucker’s. Assume Wyorado is a pure comparative negligence jurisdiction.

2. Discuss prospects for liability of Keung Ko to Jenny Jens for negligence.

3. Discuss prospects for liability of Rodelberg Rentals to Jenny Jens for negligence. Be sure to include in your discussion what legal effect there is, if any, of Jenny’s signing and initialing of the form.

4. Discuss prospects for liability of Selecta Skitech to Jenny Jens for strict products liability.

5. Discuss prospects for liability of Dr. Delina Deland to Jenny Jens for negligence. Do not discuss claims for informed consent or medical battery. Analyze a regular professional negligence claim only.

Important: Limit your discussion to the liability of the parties specified for the claims specified. Also: Please do not repeat the same analysis from question to question. Instead, I strongly encourage you to incorporate previously stated analysis by reference. If analysis of an issue is similar to but not exactly the same as what you have written previously, then I suggest you note your prior analysis and go on to discuss any differences. Note that the questions are not separately weighted; instead, they will be lumped together for assessment. So divide your time among the questions according to what requires the most discussion and analysis. Plan ahead to put information where it belongs. And correspondingly: Do not expect that each question calls for an equal share of your time or words. Consider that any given question might be appropriately answered with substantial brevity or might require in-depth treatment.

Some suggested abbreviations for your answer:

Aunt Amy  AA
Dr. Delinda Deland  DD
Jenny Jens  JJ
Keung Ko  KK
Ian Irvin  II
Rodelberg Rentals  RR
Selecta Skitech  SS
Vraka Valley  VV
Yodeler’s Yaw  YY
Zum Zucker  ZZ

NOTES: These notes are not part of the questions or hypothetical facts of the practice exam. This practice exam derived from the Fall 2017 essay exam, available at http://ericejohnson.com/exam_archive. Images: Fig. 1 by Eric E. Johnson; Fig. 3 photo “Wipeout Chutes under Chair 23 with the Minarets of the Ritter Range” by Corsair1944. This exam: Konomark – most rights sharable. If you want to reuse any of the material in this document without charge, please e-mail me and ask. I’m usually fine with that.