

Exam Information

- Because of concerns over covid and other things going on at the administrative level, I couldn't pin down specifics about the exam at the beginning of the semester.
- But I am now providing some specifics in these slides.
- And very soon, I will provide an "exam prospectus," a document with full details on how the exam will be structured and how I recommend studying.

Exam Information	Format
two hours i choice que portion of t	e exam (worth 1/2 of the exam grade) will be n duration and will consist of multiple- stions – approximately 50 or so. This Part I the exam will be totally closed-book, with no llowed and no scratch paper.
essay. It wil up as follow minutes, ar minutes. Th book with r books. You down with	e exam (worth 1/2 of the exam grade) will be Il have a total duration of two hours, divided ws: (1) a Reading Outlining Period of 30 nd (2) an Exam Writing Period of 90 nis Part II portion of the exam will be open- materials limited to paper-based notes and can use a computer (tablet, laptop) locked exam software to type your response. No accessing electronic files, no accessing web, c.



Exam Information

Repeating some study tips ...

• Use my Exam Archive! It is very extensive. Doing old essays and released multiple-choice questions is likely your best bang-for-the-study-hour.

- http://ericejohnson.com/exam_archive/
- You can outline the old essays you don't have time to do fully.
- This is great study-group stuff: Compare your results with others to see what they got.
- If you haven't already, read my tip sheets on exam technique! I've written two on essays, one on multiple-choice. They give you detailed advice on how to succeed.
 - (Look in the Exam Archive. They're at the top.)

Exam Information

Repeating some more key study tips

- For multiple-choice, don't "go with your gut" and finish early. Be diligent and analytical. Note that I try hard to avoid tricky questions. If you know the law, I want you to get the right answer. Work the questions with that in mind.
- For the essay, I don't give points for mere recitation of law. I also don't give points for reciting facts. Rather, I reward *legal analysis*. That means mixing law and facts to create legal conclusions. Say "because" and/or "therefore" a lot to ensure you're showing your reasoning. See my "making purple" analogy in my *Tip Sheet on How to Write a Law School Essay Exam*.
- I strongly suggest you make and use a "menu outline" a concise list of what you've learned this semester that you can bring to bear on the essay. I say more about this in the *Tip Sheet on How to Write a Law School Essay Exam.*